DOCUMENT RESUME

ED 029 634 JC 690 157

By-Lorberbaum, Caroline S.
Students Accepted on Probation.
Dalton Junior Coll., Ga.
Pub Date 16 Apr 68
Note-7p.
EDRS Price MF-$0.25 HC-$0.45
Descriptors-•Academic Probation, •Admission Criteria, •College Admission, Counseling, Guidance, •Junior Colleges, •Probationary Period
Identifiers-Georgia

This report is a justification of the Dalton Junior College admissions policy designed to help students who had had academic and/or social difficulties at other schools. These students were accepted on probation, their problems carefully analyzed, and much effort devoted to those with low academic potential. They received extensive academic and personal counseling and guidance: those of marginal ability were advised to take programs considered suitable for their needs and interests, thus giving them a second chance. Of the 65 probationary students who completed the fall quarter, 39 qualified for removal from probationary status (five made the dean's list). Of the remaining 27, fourteen failed and were not accepted for the winter quarter. Of the 14 failures, eight petitioned for an were allowed re-admission for the spring quarter. The other 13 of the 27 probationaries were allowed to remain in college because of extenuating personnel circumstances: seven of them made satisfactory academic adjustment, three remained on probation, three failed. Because of the many social and emotional (non-academic) advantages of exposure to a college environment, it appeared to the writer that the extra guidance and counseling to keep the probationary students on campus was worthwhile --so worthwhile, in fact, that even the failures, with still more testing and attention, could possibly be guided into programs where they could do successful work. (HH)

DALTON JUNIOR COLLEGE

ADMISSIONS OFFICE REPORT

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

TO: Administrative Staff and Faculty
FROM: Caroline S. Lorberbaum
DATE: April 16, 1968

RE: Students Accepted on Probation

In order to justify the existence of a college admissions policy designed to aid the student that has encountered academic and/or social difficulties at previously attended institutions; this report is being submitted to the administrative staff and to the faculty members for their consideration. This report is primarily concerned with those students accepted on probation at the Dalton Junior College. Their academic progress and social adjustment was closely analyzed. A great deal of time, money and effort was spent on these students who appeared to have low academic potential (as measured by their past performances in college). The following interpretation is given to justify and support this part of the open-door policy of the Admissions Office.

The enclosed data sheet enumerates the total enrollment picture at the Dalton Junior College for the Fall, Winter, and Spring quarters of 1967-68. Statistics are meaningful when used to interpret group behavior, but they become meaningless when evaluating individual performances. The following summary will attempt to interpret these figures in terms of individual performances and contributions.

All students that were accepted on probation at the Dalton Junior College received extensive academic and personal counseling and guidance by the Admissions Counselor. This was done in an attempt to understand the students problems and to help them adjust to a new college situation. Each applicant was carefully screened and those students with marginal academic potential (as measured by their high school record, their SAT scores and their college transcripts) were counseled into programs at the Dalton Junior College that would

UNIVERSITY OF CALIF.
LOS ANGELES

APR 19 1969

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

best meet their needs and interests. Those students with low academic potential and non-academic interests would probably have functioned at a higher level in another institution. These students were accepted under the "open-door" policy and given a second chance to do acceptable college work.

All counseling done by the Admissions Counselor was regarded as highly confidential and will become part of the students permanent record file. This counseling was done on a personal one-to-one ratio, depending upon the interpersonal relationship and the establishment of good rapport between the counselor and the student for its success. Testing instruments were not used as part of this service.

The admissions records indicate that there were 74 students accepted on probation for Fall quarter 1967. Of this number, 2 never registered, and 7 withdrew leaving a total of 65 students that completed the quarter. Of these students 38 have been on academic probation at a previously attended institution and 36 had been placed on academic exclusion. At the end of the quarter, 38 students, or a little better than 50% of these students passed and removed themselves from a probationary status. Five students in this group made the Dean's List. Of the remaining 27 who were not able to make satisfactory grades; 14 were placed on academic exclusion at the Dalton Junior College and not permitted to register for Winter quarter. Of these students, 8 petitioned for re-admission for Spring quarter 1968, and were accepted.

The remaining 13 students, because of the extenuating circumstances and the conditions present in each individual case, were permitted to remain at the Dalton Junior College on probation for another quarter. Included in this group were 6 students who failed to make the necessary grade point average of 1.6. These 6 students were permitted to remain because of the adjustments they had made to their personal problems, their degree of maturation and their committments to themselves and to education. It is interesting to note here the academic standing of these 6 students at the end of the Winter Quarter. Given this added opportunity to do successful college work:

1 student: made the Dean's List, is a candidate for an Associate of Arts Degree at the end of the Summer quarter. This student plans to enter a senior institution and major in Secondary Education.

3 students: grade point averages of 2.0 or better

1 student: made 2 C's and 1 F (permitted to remain)

1 student: made 1 C and 1 D (permitted to remain)

The other 7 students in this group were students that did not complete a full quarter's work of 15 academic quarter hours. They withdrew from a class with a WP or a WF, and made the equivalent of C or better in courses completed. At the end of the Winter quarter, these students showed the following progress:

3 students: grade point average of 2.0 or better
1 student: grade point average of 1.5
1 student: grade point average of 1.3
1 student: withdrew
1 student: never registered

The above figures indicate that out of the 13 students, 7 or a little better that 50% proved that they were capable of making the academic adjustment to college life. Of these students, 3 remain on probation and their record at the end of the Spring quarter will determine their academic standing. Three students failed.

In summation, it is safe to say the 50% of this group did satisfactory and respectable college work, 25% remained on probation and 25% failed (7-3-3).

As educators we all know and recognize that exposure to a college education involves more than classroom learning. Total involvement of a student with his peers, campus activities and enrichment programs contribute to the social and emotional growth, as well as adding a new dimension to the educational development of an individual. Therefore, students involved in campus activities, show to a certain degree, a positive and successful adjustment to the adult world.

Student and club memberships list on their rosters the names of many of these students, including 2 members on the editorial staff of The Boulder, and the present and past chairmen of the Student Government Association.

In conclusion, and relating these facts into approximate statistics it appears that 50% of the group of students accepted on probation made a satisfactory academic and social adjustment to college. Out of this group 25% encountered academic difficulties at the

Dalton Junior College. With additional counseling and guidance, half of this group were able to do respectable college work. The remaining 25% of these students made failing grades and were academically excluded from the college. The question arises here as to what are the committments of the Dalton Junior College to these students? With further counseling, individual testing and guidance, they could possibly be counseled into areas where they could do successful work. These facts and figures remain the strongest argument for continuing and strengthening this program.

ADMISSIONS OFFICE REPORT

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Applications	651				
Acceptance	583				
Registered	524				
Rejections	1	Registered	518	Registered	418
Transfer Students	152	Transfers	29	Rejections	2
Registered	148	Freshman	23	Freshman	10
On Probation-Accepted	74	Sophomore	6	Sophomore	7
Registered	65	Probation	4	Probation	4
		New Students	120	New Students	36
Evening College	59	Evening College	119	Evening College	53
Freshman	477	Freshman	425	Freshman	324
Sophomore	47	Sophomore	81	Sophomore	87
Men - single	281	Men - single	237	Men - single	205
married	45	married	60	married	41
Women - single	170	Women - single	168	Women - single	139
married	28	married	23	married	32
Veterans	20	Veterans	44	Veterans	44
Part-time	17	Part-time	20	Part-time	40
Counties Represented	8	Counties Represented		Counties Represented	9
Residents	515	Residents	511	Residents	413
Non-Residents	9	Non-Residents	7	Non-Residents	5
		Transient	3	Transient	2
		Auditors	5	Auditors	0
		Others	4	Others	5

REPORT BY COUNTIES

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Whitfield	259	Whitfield	223	Whitfield	203
Murray	62	Murray	53	Murray	42
Catoosa	51	Catoosa	49	Catoosa	37
Floyd	7	Floyd	7	Floyd	6
Gordon	30	Gordon	21	Gordon	20
Walker	26	Walker	25	Walker	22
Chattooga	4	Chattooga	6	Chattooga	12
Fannin	2	Fannin	2	Fannin	2
		Davidson	1		
		Gilmer	1		
		Hamilton	3	Hamilton	3

This report by counties includes only students living with parents.